

Floyd D Johnson Technology Center

1010 devinney Road
York, South Carolina 29745

Grades 9–12 Career Center

Enrollment 853 Students

Director Ron P. Roveri 803-684-1910

Board Chair Nancy Latham 803-927-7245

Superintendent
Dr Russell Booker 803-684-9916

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	773	83.3%	82.9%	270	95.9%	92.6%	280	96.1%	97.5%
Students with disabilities on diploma track	66	62.1%	71.9%	17	82.4%	70.2%	5	100.0%	97.3%
Gender									
Male	383	81.7%	79.4%	134	94.0%	91.3%	146	98.0%	98.5%
Female	390	84.9%	87.1%	136	97.8%	93.9%	123	93.9%	96.4%
Racial/Ethnic Group									
White	573	87.8%	87.9%	204	97.1%	95.5%	227	97.0%	98.5%
African American	167	69.5%	76.5%	56	92.9%	88.7%	38	90.5%	95.6%
Asian/Pacific Islander	13	84.6%	88.0%	4	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	12	66.7%	81.9%	3	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	3	I/S	86.5%	1	I/S	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	4	I/S	81.6%	1	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	769	83.6%	82.9%	269	95.9%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	311	75.6%	78.2%	112	93.8%	89.2%	58	92.1%	95.1%
Full-pay meals	462	88.5%	87.5%	158	97.5%	95.1%	211	97.2%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**–The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 853)			
With disabilities other than speech	9.8%	Up from 7.4%	2.2%
Career/technology students in co-curricular organizations	38.5%	Up from 27.5%	18.3%
Enrollment in career/technology center courses	853	Up from 840	650
Students participating in worked-based experiences	18.9%	Down from 19.2%	33.7%
Teachers (n= 15)			
Teachers with advanced degrees	40.0%	Up from 37.5%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	7.1%	No change	17.5%
Teachers returning from previous year	95.2%	Up from 93.0%	90.9%
Teacher attendance rate	97.0%	Up from 94.3%	95.5%
Average teacher salary	\$46,142	Up 1.6%	\$44,019
Prof. development days/teacher	9.7 days	Down from 13.4 days	13.2 days
School			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	\$1,946	Down 5.4%	\$2,769
Percent of expenditures for teacher salaries*	57.4%	Up from 54.2%	52.3%
Percent of expenditures for instruction*	70.0%		65.0%
Parents attending conferences	68.0%	Down from 92.9%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was an outstanding school year for the Floyd D. Johnson Technology Center. We were the proud recipients of the Palmetto Gold Award for the fifth consecutive year. This award is issued by the South Carolina State Department of Education for achieving an excellent absolute rating on the state report card.

Our students shattered the center's record books in career and technical competitive events. Fifty-five students competed at the state level resulting in 13 third-place winners, 9 second-place winners, and 23 first-place winners. This exceeded the previous record of 14 first-place winners set the previous year. The 23 first-place students will compete nationally during the summer months. Hats off to the students in FCCLA (Future Community and Career Leaders of America) for already winning their national competitive event. Three students will hold positions as state officers for the 2006-2007 school year.

The robotics team had a repeat performance of the previous year by making it to the quarterfinal round at the Palmetto Regional Robotics Competition held at the University of South Carolina. Congratulations to all the clubs on an outstanding year!

Congratulations to the business department on becoming a certified testing site for the national IC3 (Internet Computing Core) and MOS (Microsoft Office Specialist) exams. Four students successfully passed all three parts of the IC3 Exam and are industry certified. We will continue the phase in of Project Lead the Way Pre-Engineering curriculum by adding a new position for the 2006-2007 school year. In addition to offering Introduction to Engineering Design, Principles of Engineering and Computer Integrated Manufacturing will be offered during the 2006-2007 school year. All of these courses offer dual credit with many four-year universities including USC and Clemson.

The School-To-Work program remains a focal point for this center due to the overwhelming support of the York community. During the 2005-2006 school year, 713 students took advantage of the various types of School-To-Work opportunities such as shadowing, service learning, internships, cooperative education, and apprenticeships. Out of the 713 students, 110 had paid positions earning elective credit. A special thank you to our business mentors for working with our students.

The Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACSCASI) conducted their Quality Assurance Review visit on April 3-5, 2006. The team commended all the stakeholders of Floyd D. Johnson Technology Center on an outstanding effort to continually improve and update programs to help students gain marketable skills upon graduation. The faculty and staff will remain committed and focused on increasing positive home-school relations, achieving 100% of completers placed after graduation, and all instructors earned national industry certification in their occupational area. These are all goals the center is committed to working towards for the next five years. Ultimately, our mission is to develop competent, responsible, and productive citizens upon graduation.

Ron P. Roveri, Director
William S. Wilkins, Advisory Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	181	58
Percent satisfied with learning environment	100.0%	80.4%	78.9%
Percent satisfied with social and physical environment	100.0%	85.5%	71.4%
Percent satisfied with school-home relations	100.0%	86.6%	75.0%

*Only eleventh grade students and their parents were included.